BOOK EARLY WHILE OPENINGS REMAIN FINANCIAL AID OPPORTUNITIES AVAILABLE



AND BOTANICAL GARDEN

2021-2022 Educator's Guide



We grow minds, too.

DALLAS ARBORETUM AND BOTANICAL GARDEN

WELCOME EDUCATORS!

What better place to connect students with nature and science than at The Dallas Arboretum and the one-of-akind natural wonder Rory Meyers Children's Adventure Garden, featuring 17 interactive STEM-focused galleries with over 150 kid-friendly exhibits to educate and inspire. We are excited to welcome you back to the garden and all of the educational opportunities it offers.

Choose from a variety of teacher-led programs throughout the Children's Adventure Garden, including our renowned Texas Native Wetlands and OmniGlobe. Attend a classroom or outdoor lab in the Main Garden, all of which are standards-aligned and led by our highly-trained staff. In addition, we are proud to offer a full lineup of outreach programs, afterschool residencies, family STEM nights and academic overnights to engage your students in the Rory Meyers Children's Adventure Garden after hours!

Teachers, did you know that we now offer a full range of professional learning with both in-person and online opportunities?

Parents, if your 3rd -6th grade children need help with the most difficult life and earth science concepts, please contact us. We can offer customized, individual learning experiences here at the garden.

We are more than just a beautiful garden ... We grow minds, too!

Did you know?

All teachers receive free admission year round to plan their field trips and create content for their classrooms! We also serve scout, afterschool and homeschool groups with custom programming including workshops, outreach and badge programs.

KNOW BEFORE YOU GO

- Add education@dallasarboretum.org to your safe senders list!
- Make sure you know whether your group is arriving to the Children's Adventure Garden (Gate 3 and Gate 4) or Main Garden (Gate 1).
- Students must be with an adult at all times at a ratio of 8:1.
- Bring labeled containers for lunches. Wheeled coolers work best as we are unable to provide assistance.
- Plan to be outdoors wear walking shoes and raincoats/jackets, if appropriate.
- Arboretum-led programs: We provide your program times, but please group your students and assign chaperones before arrival to the Arboretum.
- We send a standards-aligned pre- and post- visit resource guide for every program.

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RORY MEYERS CHILDREN'S ADVENTURE GARDEN



Use this key to explore our programming TEKS CORRELATIONS – DallasArboretum.org/TEKS Process Skills - - Matter, Energy & Motion 💲 Earth 🛕 Space 🎕 Life



OUR PLACE AT YOUR PACE

RESERVE A SELF-GUIDED VISIT FOR YOUR EDUCATIONAL GROUP THAT BRINGS SCIENCE TO LIFE IN OUR AMAZING, INTERACTIVE GARDEN. RESERVATIONS INCLUDE A PRE- AND POST-VISIT RESOURCE GUIDE AND ACCESS TO OUR ENTIRE MAIN GARDEN. CHILDREN'S ADVENTURE GARDEN ACCESS AVAILABLE AT ADDITIONAL COST.

OUR PLACE AT YOUR PACE

Looking for something more flexible? Create your own adventure as students explore Dallas's most beautiful classroom: the Dallas Arboretum. This option includes access to the Arboretum's Main Garden where students can experience the mist in the Palmer Fern Dell, investigate the fossils in the water walls at the Lay Ornamental Garden and identify Texas native plants in the Waterwise Garden. Children's Adventure Garden access available at additional cost (K-8 only). We will provide grade-specific exploration journals to use during this self-guided visit. PK-8th Grade: Don't forget your pencils! High school groups will be given a photography scavenger hunt, so each group will need a camera (like your mobile phone).

RORY MEYERS CHILDREN'S ADVENTURE GARDEN



LEARNING GALLERY PROGRAMS

RESERVE AN INSTRUCTOR-GUIDED GALLERY PROGRAM THAT BRINGS SCIENCE TO LIFE IN OUR AMAZING INTERACTIVE OUTDOOR MUSEUM AND GARDEN. RESERVATIONS INCLUDE PRE-AND POST-VISIT RESOURCE GUIDES AND ACCESS TO OUR ENTIRE GARDEN. ALL CONTENT IS TEKS-ALIGNED FOR YOUR SPECIFIC GRADE LEVEL NEEDS. RESERVE NOW! THE CHILDREN'S ADVENTURE GARDEN IS CLOSED JANUARY 1-FEBRUARY 18.

HABITATS TREE TREK 3RD-6TH GRADE

Trees are amazing! How do many of these giant plants outlive humans? Students discover the science of studying a tree, and through hands-on activities, investigate what these organisms need to live a long life in a woodland ecosystem. Students walk through the Discovery Trail Loop to explore how trees provide shelter and food to other organisms and discover how trees are adapted to survive in changing habitats. \mathcal{O}

LIVING CYCLES 3RD-5TH GRADE

Explore the growth and change of a diverse set of organisms. Students compare the physical appearance of adults and offspring to assess how plants and animals change over time and investigate pollinators and their role in life cycles. In the gallery, students identify and observe the roles of decomposers, methods of seed dispersal, organisms in different stages of their life cycle and the process of pollination. 👂 🐔

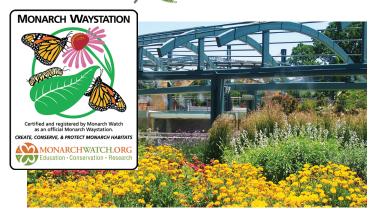
MOODY OASIS

MONARCH MANIA 3RD-6TH GRADE

Texas is a prime spot to observe monarch butterflies - it lies between the breeding grounds to the north, in Canada, and the overwintering areas to the south, in Mexico. Our certified Monarch Waystation is the perfect place to observe monarchs and many other pollinators. In this program, students learn all about the fascinating life of the monarch butterfly and what they can do to help them survive. Students may even spot monarchs in the garden! [Peak times are typically early October and late March.]

PATH TO POLLEN 3RD-6TH GRADE

Are insects our friends or foes? Are they all pests? No! 75% of all flowering plants need animal pollinators. This includes the majority of the plant foods in our diet. In this program, students learn about the important relationships between plants and pollinators and how each are adapted to benefit from one another. 👂 🍖





TEXAS NATIVE WETLANDS 3RD-6TH GRADE

How healthy is our habitat? In this program, students explore our Texas Native Wetlands and collect data on our outdoor, island classroom. Students make connections between the living and nonliving parts of the ecosystem to determine the health of our waterway using cutting-edge scientific tools. D

INCREDIBLE EDIBLE 3RD-6TH GRADE

Which foods provide us with the most energy? How much of our plates should be fruits and vegetables? Where do we get our food? In this program, students explore healthy food choices, uncover where food comes from and investigate new techniques currently used in urban farming. 👂 🍖

EARTH CYCLES

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EARTH FROM SPACE 3RD-6TH GRADE

Life on Earth is dominated by regular and repeating patterns. In this program, students learn all about the relationships between the seasons, moon phases, shadows and planets through handson demonstrations and a focused student activity in the gallery. If you've been struggling to show the connections between these topics, this is the class for you! 🔎 🧴 🝖



The Earth is always changing. Weathering, erosion, deposition and the movement of tectonic plates cause slow and rapid changes to the Earth's surface. In this program, students participate in hands-on inquiry with actual rock samples and observe natural processes of change at our interactive stream table. A focused activity helps students discover the dynamic, natural world as they explore the gallery. Bring Earth science to life in our outdoor learning lab! Ø (🗘 🍖

KALEIDOSCOPE 3RD-6TH GRADE

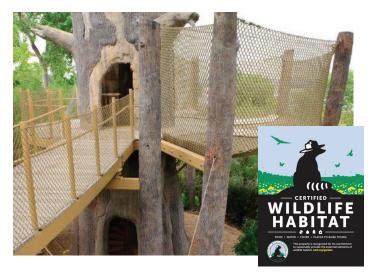
Explore how science is the study of natural patterns and how humans make use of these patterns. Students first identify patterns regularly found in nature and then investigate how patterns can be analyzed with math by looking at the Fibonacci sequence. Students then explore the gallery and quantify the most commonly observed shapes in plants. Next, they discuss how shapes are adaptations and how humans have used natural shapes as inspiration for our designed world. \wp

PURE ENERGY 4TH-6TH GRADE

In this program, students develop a new understanding of alternative energy sources and the transfer of energy. Students first discuss forms and sources of energy and work together to create a living circuit. Then, small teams explore the water, solar and wind islands to record data on these three sources of renewable energy. $\rho \rightarrow 0^{-1}$

PLANETARY VOYAGE 3RD-6TH GRADE

Travel through the solar system and beyond in our Globe Theatre. During this program, students view 360-degree imagery of the planets through NASA satellite views projected from our fivefoot-tall OmniGlobe. They discover what makes each planet unique, including our irreplaceable planet, Earth. This captivating program ensures high student engagement as they become the experts on a wide range of science topics.



POWERFUL OCEANS 3RD-6TH GRADE

Earth's oceans play an incredible role in creating and regulating weather, climate and other vital environmental systems. In this program, students discover these powerful bodies of water from an astronaut's perspective on the largest OmniGlobe in Texas! As students observe animated ocean currents, hurricanes and real-time weather patterns from satellite data projected from our five-foot sphere, they explore why organisms across our planet depend on the health of the oceans.



PROGRAMS IN THE MAIN GARDEN

IN ADDITION TO OUR CLASSROOM LAB PROGRAMS, WE OFFER SEVERAL SEASONAL PROGRAMS OUTDOORS IN THE MAIN GARDEN. RESERVE NOW!

SEASONAL PROGRAMS K-2ND GRADE PUMPKIN CIRCLE

AVAILABLE SEPTEMBER 18 - NOVEMBER 19

After distinguishing between living and nonliving things, students explore the basic needs, parts and functions of pumpkin plants. Students discuss the life cycle of a pumpkin and plant their own seeds to take back to school for observation. Compliment this program with a walk through the Arboretum's Pumpkin Village.

CHRISTMAS VILLAGE GUIDED TOUR

AVAILABLE NOVEMBER 29- DECEMBER 17

Take a trip around the world this winter without leaving Texas! Explore the Arboretum's new Pauline and Austin Neuhoff Family Christmas Village while students learn about winter traditions from across the globe that have found their way to Texas. Discover traditional food and music as well as cultural meanings of winter flowers and plants from our state and beyond. Connect with your favorite winter traditions this year at the Dallas Arboretum.

SEEDSATIONAL

AVAILABLE FEBRUARY 18- MAY 27

In this lab, students will discuss characteristics of living things and use those characteristics to differentiate between living and non-living things. They will explore the life cycles of plants, learning about the different ways seeds travels. Students will then observe seeds inside a cantaloupe and compare cantaloupe seeds to a variety of other seeds. Students will dissect a lima bean seed, discuss how a new plant grows from a seed, and then plant their own seed for continued observation at home. \mathcal{D}

NATURE'S WORKS OF ART 3RD-6TH GRADE AVAILABLE ALL YEAR

The beauty and wonder of trees and flowers have enchanted artists for centuries. In this Arboretum educator-led program, students explore color, shape and texture in nature and investigate the artistic skills used in a variety of jobs at the Arboretum.

CLASSROOM LABS & OUTREACH PROGRAMS



CLASSROOM LABS

RESERVE AN HOUR-LONG CLASSROOM LEARNING EXPERIENCE HELD AT THE VISITOR EDUCATION PAVILION OR OUTDOORS IN THE MAIN GARDEN TO EXPLORE A VARIETY OF LIFE AND EARTH SCIENCE TOPICS. RESERVATIONS INCLUDE ADMISSION TO THE MAIN GARDEN AND CHILDREN'S ADVENTURE GARDEN.



OUTREACH: GARDEN ON THE GO

LET US BRING OUR LEARNING EXPERIENCES TO YOUR SCHOOL! BOOK A GARDEN ON THE GO PROGRAM TO BRING ANY OF OUR ENGAGING LABS TO YOUR CAMPUS. PROGRAMS CAN ACCOMMODATE UP TO 30 STUDENTS PER SESSION. BOOK NOW!



IT'S A BUG'S LIFE 3RD-5TH GRADE

The Arboretum is home to hundreds of plant and animal species, including many bugs! In this program, students identify 'bug' as an informal name given to terrestrial arthropods and observe live organisms to identify the traits that make insects different from other arthropods. Students look closely at various arthropod adaptations that support survival in different environments and investigate the unique life cycles of different organisms.

RESTLESS EARTH 3RD-5TH GRADE

Every place has a story. In this lab, students explore the slow processes that create geological change: weathering, erosion and deposition. 3rd and 4th grade students investigate how these processes lead to the formation of soils and use this information to explain why soils have different properties. 5th grade students identify how these processes lead to the formation of landforms and use this information to explain why certain places look the way they do and predict how areas could change in the future. ρ

DISAPPEARING ACT 3RD-6TH GRADE

What happens when an organism in an ecosystem disappears? Students first investigate three organisms: white-tailed deer, post oak trees and grey wolves. They create a model of the Post Oak Savannah to actively simulate how the local extinction of wolves in this area affects all components of the ecosystem. Each student acts as either a wolf or a deer in this engaging, interactive lab.

GARDEN DESIGN CHALLENGE 3RD-6TH GRADE

What environmental factors and landscape design choices must our horticulture staff consider when designing our seasonal plantings? In this multi-disciplinary lab, students work with actual Arboretum plant lists and design notes to create a landscape in the garden. Follow up the class with a visit to the space students just designed! [Only offered on-site]

DIVING INTO PHYSICAL PROPERTIES 3RD GRADE

How do our actions in North Texas contribute to the issue of marine debris? In this lesson students will explore how trash enters our waterways and ultimately flows to the ocean. They will then investigate an issue closer to home by making observations of a collection of objects that fell into one of the Arboretum's water features. After determining the physical properties of each object, students will advise Arboretum staff on the best tool to use to retrieve each object. $\mathcal{P} - \mathcal{P}$

ENERGY IN THE GARDEN 3RD GRADE

How can we use different forms of energy to solve problems that arise in a garden? After exploring, describing and identifying four forms of energy (mechanical, light, thermal and sound) in everyday objects, students are presented with garden scenarios. They are then challenged to design strategies to address the problems using different forms of energy. $p - \sqrt{-}$

Did you know?

Program results show significant growth in student STAAR success over their district peers!

Student documents and assessments available in English and Spanish.

These inquiry-based programs cover topics in all four reporting categories and even include access to STAAR-style pre/post questions.

A TOUR OF TEXAS: EXPLORING ENVIRONMENTS ACROSS OUR STATE 3RD GRADE

Experience the diversity of life across our state! Students will first observe the characteristics of three different Texas environments: Caddo Lake State Park, Blackland Prairie and Big Bend National Park. Students will then observe adaptations of various plants and animals and identify the environment where specific organisms would best survive.

RAPID CHANGES 3RD GRADE

How do volcanoes, earthquakes and landslides impact Earth's surface? Students explore images that show the aftermath of volcanoes, landslides and earthquakes. Then they use models to further investigate these geological processes. Students are challenged to describe a strength and weakness of each model. \wp



MODELS: SUN, EARTH & MOON 3RD GRADE

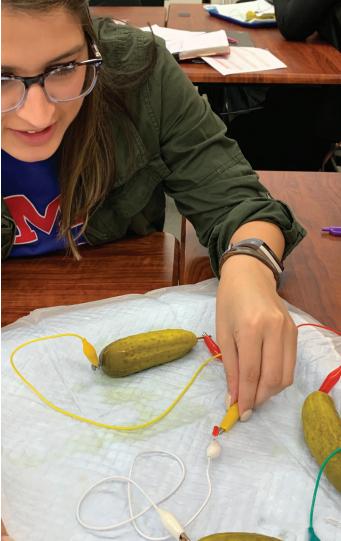
Take a bird's-eye view of space! Students first create a human-sized model to demonstrate the relative positions of the Sun, Earth and Moon and the orbits of the Earth and our Moon. Then, they use 3D printed models to demonstrate the same concepts, in a different way. Finally, students are challenged to create their own 2D model to demonstrate their understanding.

LIFE CYCLES 3RD GRADE

Let us bring our live organisms to you! In this lesson students will make observations of four different arthropods at various stages in their life cycles and identify similarities and differences in how these organisms change over time. \mathcal{D}

MATTER OVER TIME 4TH GRADE

What happens to our trash over time? In this lab, students first measure and record physical properties of a "fresh" piece of trash. Then, they measure and record the physical properties of that same type of trash that has been buried in soil for multiple weeks. Students use this data to discuss what happens to trash in a landfill and discuss what we can do to reduce the amount matter that is added to landfills.



PICKLE POWERED 4TH GRADE

Can a pickle light a lightbulb? First, students differentiate among forms of energy, including mechanical, electrical, light, thermal and sound. Then, they identify these various forms of energy in electrical circuits and experiment with building a pickle battery, creating a circuit which powers a lightbulb.

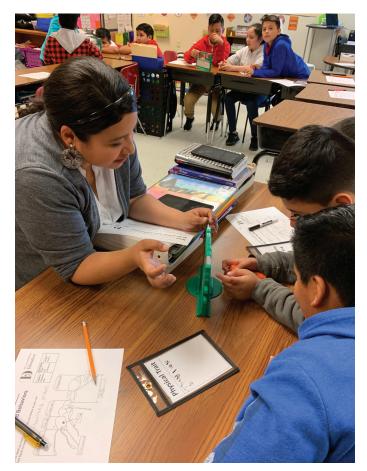
STORIES FROM THE SOIL 4TH GRADE

What do properties of soils tell us about the environments they came from? Students will first examine properties of soils from different areas, including color and texture, capacity to retain water and ability to support the growth of plants. Students will then use what they learned to investigate and identify where a mystery soil sample came from. \wp

EARTH'S WATER CYCLE 4TH GRADE

In this lab, students will move through 5 stations to investigate various components of the water cycle. They will identify how models can be used to represent natural phenomena and explore the sun's role in the continuous movement of water above and on the surface of Earth.

CLASSROOM LABS & OUTREACH PROGRAMS



ALL ABOUT ANTS! TRAITS AND BEHAVIORS 4TH GRADE

Let us bring our ant farm collection to your classroom! In this lab, students explore and describe inherited traits and learned behaviors while observing live ants. First, students observe and identify the inherited traits ants share with all insects and those traits that make ants unique. Then, they discuss the behaviors of these social insects and identify the difference between instinctual behaviors and learned behaviors.

ECOSYSTEMS IN ACTION 4TH GRADE

What happens when the top predator leaves an ecosystem? In this lab, students identify the physical characteristics and ecological roles of 5 organisms: red wolves, post oak trees, turkey vultures, white-tailed deer and earthworms. Then, they create a food web to show how energy flows through this ecosystem. Finally, students play a game to explore how the local extinction of the red wolf in the eastern half of Texas impacts the entire food web. \mathcal{P}

SORTING OUT MIXTURES 5TH GRADE

What is a mixture? In this lab, students will first identify the differences between heterogeneous mixtures and solutions. They will then work in groups to create mixtures from a collection of beads and make observations of the physical properties of the mixture as compared to the physical properties of the ingredients. Finally students will explore soil as a mixture and investigate the ingredients that make up soil. $p - \sqrt{-}$

GARDEN ART 5TH GRADE

How does light travel? In this lesson, students will first complete three investigations to explore how light travels in a straight line and changes direction when reflected or refracted. They will then be challenged to use what they learned about light to design a prototype of an art piece for the Dallas Arboretum.

LANDFORM FORMATION 5TH GRADE

Why does the surface of Earth look the way it does? First, students observe images of landforms from around the globe. Then they use stream tables to investigate and describe how wind, water and ice contribute to the formation of sand dunes, valleys, canyons and deltas.



EXPLORING DAY AND NIGHT 5TH GRADE

Why do we experience day and night? First, students make observations of a time-lapse video of the setting sun. Then, they experiment with two different models and construct an explanation based on direct and indirect evidence, to explain the cause of the day and night cycle.

ECO FLOW 5TH GRADE

Our arthropod collection will travel to you! In this lab, students observe live tarantulas, walking sticks, pill bugs and beetles in their habitats and identify interactions between living and nonliving components in these ecosystems. \mathcal{D}

AMAZING ADAPTATIONS: PLANTS 5TH GRADE

After reviewing the basic structures and functions of plants, students work through three stations to observe and describe a diverse selection of leaves, stems and roots. Students then learn about different Texas environments and infer, based on their observations, which plant grows best in each environment.



OUTDOOR CLASSROOM SUPPORT

NEED SUPPORT WITH YOUR OUTDOOR GARDEN OR OUTDOOR LEARNING SPACE? LET US PARTNER WITH YOU TO GET THE MOST OUT OF YOUR GARDEN. INTERESTED BUT DON'T HAVE A GARDEN SPACE? CONSIDER CONTAINER GARDENING OR CHECK OUT OUR GARDENING WITH HYDROPONICS TO CONNECT KIDS TO SCIENCE LEARNING IN THE REAL WORLD!



Choose from several options that range from helping you get a garden started to implementing a standards-based garden curriculum. Prices are based on 1-2 hours per month over 3 months, totaling 6 hours of professional development. If you are needing support for the entire school year, you may choose up to three different options. Visit dallasarboretum.org/education for more details about available options and pricing.



AFTERSCHOOL

INVITE THE DALLAS ARBORETUM TO YOUR SITE TO MAKE AFTERSCHOOL A FUN AND ACTIVE LEARNING EXPERIENCE. THESE HIGHLY INTERACTIVE INDOOR AND OUTDOOR CLASSES ALLOW STUDENTS TO EXPLORE NATURE BEYOND THE CLASSROOM WALLS. WE OFFER CUSTOM PROGRAMMING TO FIT YOUR ACADEMIC NEEDS - AND WE'LL SHOW STUDENTS THAT NATURE IS ALL AROUND THEM, EVEN IN THE SCHOOLYARD!

PROGRAM DETAILS

Programs offer a 7-week unit consisting of one weekly 90-minute lesson. Email education@dallasarboretum.org for program options.



ACADEMIC OVERNIGHTS

SCHOOL OVERNIGHTS ARE THE PERFECT OPPORTUNITY TO EXPLORE SCIENCE CONTENT IN THE RORY MEYERS CHILDREN'S ADVENTURE GARDEN OUTSIDE OF SCHOOL HOURS!



Plan your next school event with a night of fun, hands-on learning and memories in the Rory Meyers Children's Adventure Garden! Students will have the garden to themselves as they participate in unique earth and life science classes, as well as travel through the solar system in our OmniGlobe Theatre, explore the gardens in a flashlight night hike and stargaze with experienced Arboretum staff. Our programming even builds in opportunities for STARR-style review of content learned. Your students will be having so much fun they won't realize how much they're learning. A light snack, continental breakfast, parking and next day garden admission are all included. Overnights are perfect for grade levels or club events! To request a date, please contact us at education@ dallasarboretum.org

RESERVATION POLICIES



ADMISSION

All on-site Arboretum educator-led field trips include access to the Children's Adventure Garden for K-8th grade from March-December. Self-guided field trips do not include access to the Children's Adventure Garden. Access to the Children's Adventure Garden can be added to self-guided field trips for an additional fee for grades K-8. The Children's Adventure Garden is closed January 1-February 18.

Please note: A Tasteful Place and the DeGolyer House are not open to school groups. We kindly ask you notify parents/ chaperones to avoid these areas.

PROGRAMS AND PRICING

All Arboretum teacher-led field trips cost \$10 per student with access to the Children's Adventure Garden for K-8 students included at no additional cost. Self-guided programs cost \$10 per attendee with a \$3 additional fee to add access to the Children's Adventure Garden. Program availability and pricing are subject to change.

Outreach programs outside of Dallas County are subject to a travel fee. Most programs are eligible for Learning Partners funds for DISD schools. Visit our Education website for the most current program pricing and travel fees.

CHANGES, PAYMENTS AND REFUNDS

A 50% non-refundable deposit is required at the time of reservation confirmation by the Education Department. Final payment is due 30 days prior to scheduled visit date. If not paying in full at the time of the reservation, please plan to have payment mailed in advance to ensure it arrives by the due date. Credit card payments accepted.

Programs reserved less than 30 days in advance of booked date require full payment upon reservation confirmation, of which 50% will be non-refundable. If payment is not made by due date, we reserve the right to open your booked reservation dates and class times to others.

No refunds except in the event of garden closings due to inclement weather or other issues deemed serious enough by the Dallas Arboretum to warrant cancellations. The Arboretum does not issue refunds or tickets for absent group members nor will it make adjustments to the attendance number past the time of booking confirmation, except to add additional tickets as needed.

If you need to reschedule or cancel your reservation, you MUST email Reservations at education@dallasarboretum.org TWO WEEKS before your scheduled visit in order for your payment to apply to one (1) future visit. Any additional future changes in bookings will require rebooking and a new 50% deposit. Cancellations can not be accepted after the two week deadline and require full payment.

SPECIAL NEEDS

Please let the Reservations Department know if you are bringing children with special needs in need of specific accommodations.

MEMBERSHIP

Dallas Arboretum membership or complimentary tickets are not valid for participants in scheduled educational field trips, unless specifically advertised on our website.

CHAPERONES/ADULTS

Schools are required to maintain the 1:8 adult to student ratio at all times, with those teachers/chaperones receiving free admission. All teachers are counted towards this ratio.

Additional adults added at the time of booking will receive the discounted rate of \$15, including Children's Adventure Garden admission.

Otherwise, additional adults showing up the day of the field trip will be required to pay normal admission prices and may not be able to attend scheduled programs due to space limitations. Participants traveling in non-school vehicles to the Arboretum will be subject to parking policies and fees. Parking discounts may be available online.

SIBLINGS/STROLLERS

Education experiences are only open to school children included in the group reservation. Siblings and strollers should not be brought with chaperones and may be refused entry to educational programs.

PRICING

AT THE ARBORETUM	STUDENT PRICE*	LENGTH OF PROGRAM	GROUP SIZE		
CHILDREN'S ADVENTURE GARDEN					
Learning Gallery Program*	\$10	45 minutes	15-30 students		
Academic Overnights*	\$50	6pm-9am	20-60 students		
MAIN GARDEN					
Classroom Labs*	\$10	60 minutes	15-30 students		
Nature's Works of Art*	\$10	60 minutes	15-30 students		
SELF-GUIDED					
Our Place at Your Pace	\$10	Add Children's Adventure Garden access + \$3 per person – K-8 grade			
*Minimum fee of \$150 to book an Arboretum teacher-led program, and includes Children's Adventure Garden access.					

Additional adults may be added at a fee of \$15 (+ \$3 for Children's Adventure Garden)

unless prepaid at the time of the group reservation.

OUTREACH	ADDITIONAL INFORMATION	LENGTH OF PROGRAM	MAXIMUM GROUP SIZE	PRICE
Garden on the Go	Minimum of 3 bookings per school per day	45 minutes	30 max per session	\$200 per session
Outdoor Classroom Support	Prices are based on a 3-month partnership	1-2 hours a month	N/A	\$2,316



FESTIVALS PLAN YOUR VISIT DURING OUR FAVORITE TRADITIONS

AUTUMN AT THE ARBORETUM: BUGTOPIA

SEPTEMBER 18–NOVEMBER 28 Presented by Reliant Over 90,000 pumpkins, gourds and squash come together to form the nationally acclaimed Pumpkin Village.

DALLAS BLOOMS : BIRDS IN PARADISE FEBRUARY 19-APRIL 10

You haven't experienced spring in Dallas until you've seen our 500,000 blooming bulbs and themed topiaries. Our show of color is like nothing you've seen before!

BLACK HERITAGE CELEBRATION MAY 14-15

Join us for our annual celebration of Black culture featuring music, fashion, art, food and Black owned businesses. The Arboretum offers financial assistance of up to 50% off Title I student costs for Arboretum teacher-led educational programming. Please complete the Financial Aid Request Form on the Arboretum's website at dallasarboretum.org/ financialaid. A Field Trip or Outreach Request Form must be submitted at the same time to be considered for financial aid. Financial Aid Request forms submitted after a field trip has been approved will not be honored.

In addition, the Arboretum has limited funds to offer a \$100 bus stipend for Title I campuses that will be paid upon completion of your field trip. Field trips must be paid in full before receiving a bus stipend.



THANKS TO OUR FRIENDS

Please visit our website for the most up-to-date program and professional learning information throughout the 2021-2022 school year!



The Addy FoundationThe G.A. HAdleta CorporationFoundationThe Andrea-Mennen FamilyHKS, Inc.FoundationThe M.R. aFoundationThe M.R. aThe Theodore and BeulahFoundationBeasley Foundation, Inc.The JoneseLouis L. Borick FoundationJunior LeaThe Bruning FoundationLightner SKatherine C. CarmodyThe AgneseCharitable TrustFoundationCentral Market/HEBPollock Foundation

The Dallas Arboretum's education programs have been made

possible by the generous support of our 2021-2022

Central Market/HEB CFP Foundation Chi Omega Christmas Market Pat and Gill Clements Foundation Comerica Bank David M. Crowley Foundation The Dodson Foundation Ecolab Ernst & Young

Education Partners:

The G.A. Foster Legacy Foundation The M.R. and Evelyn Hudson Foundation The Jonesville Foundation Junior League of Dallas Lightner Sams Foundation The Agnes Cluthe Oliver Foundation **Pollock Foundation Rupe Foundation** Sammons Enterprises Stephen M. Seay Foundation **Blanche Mary Taxis** Foundation Walmart

A special thanks to our presenting sponsor:

PLEASE SHARE THIS GUIDE WITH OTHER TEACHERS AT YOUR SCHOOL